

World History Pacing Guide

Quarter 1	Quarter 2
<p>Eras of Coverage:</p> <ul style="list-style-type: none"><li>- European Absolutism</li><li>- American and French Revolutions</li><li>- Industrial Revolution</li></ul>	<p>Eras of Coverage:</p> <ul style="list-style-type: none"><li>- Rise of Nationalism in Europe</li><li>- World War 1</li><li>- Russian Revolution and Communism</li></ul>
Quarter 3	Quarter 4
<p>Eras of Coverage:</p> <ul style="list-style-type: none"><li>- Interwar period</li><li>- Rise of dictatorships</li><li>- World War 2</li><li>- Holocaust and Establishment of Israel</li></ul>	<p>Eras of Coverage</p> <ul style="list-style-type: none"><li>- Communism in China</li><li>- Cold War (including Korea, Vietnam Wars)</li><li>- Conflicts in the Middle East and rise of terrorism</li><li>- Modern day relations around the world</li></ul>

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Age of Revolution (1750-1850)	<b>Overview:</b> Students will analyze English efforts to limit the power of monarchs, the Age of Enlightenment, the American Revolution, and the French Revolution and discuss their enduring effects on political expectations for self-government and individual liberty.  Standards 1-9			Quarter 1	
	Standard	Content Strand	Unwrap the Standard	Weeks	Resources
	<b>W.01</b> Describe the concept of the divine right of kings as well as the features, strengths, and weaknesses of European absolutism, including: Louis XIV, Versailles, and Peter the Great	C, H, P	<ul style="list-style-type: none"> <li>- I can explain the cultural influence of the monarchy in European society including Louis XIV and Peter the Great</li> <li>- I can explain the political structure under absolutism</li> </ul>	(review weeks 1-2)  Begin week 3	<a href="#">Louis XIV</a>  <a href="#">Peter the Great</a>
	<b>W. 02</b> Compare documents that establish limits on government in response to absolute monarchy (e.g. the Magna Carta and English Bill of Rights)	H, P	<ul style="list-style-type: none"> <li>- I can understand the documents that gave limits to absolute monarchies such as the Magna Carta and English Bill of Rights</li> </ul>	Week 3-4	<a href="#">Magna Carta</a>  Textbook pages 162 and 187
	<b>W. 03</b> Compare the major ideas of philosophers during the Age of Enlightenment, such as Charles-Louis de Montesquieu, Thomas Hobbes, John Locke, and Rousseau	C, E, H, P	<ul style="list-style-type: none"> <li>- I can compare and contrast the major ideas of Enlightenment thinkers in France and England</li> </ul>	Week 3-4	<a href="#">Enlightenment</a>
	<b>W. 04</b> Examine the causes and consequences of the English Civil War	C, G, H,P	<ul style="list-style-type: none"> <li>- I can analyze the reasons for the English Civil War and how it impacts the future of England.</li> </ul>	Week 3-4	<a href="#">English Civil War</a>

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<b>W. 05</b> Identify the major causes of the French Revolution, including the impact of: <ul style="list-style-type: none"> <li>• The American Revolution</li> <li>• Conflicting social classes</li> <li>• Economic factors</li> <li>• Enlightenment political thought</li> <li>• Government corruption and weakness</li> </ul>	C, E, G, H, P	- I can identify and explain the major events that happened to cause the French Revolution such as the 3 Estates and government problems.	Weeks 5-6	<a href="#">French Revolution</a>
<b>W. 06</b> Summarize the major events of the French Revolution (e.g. the storming of the Bastille, execution of Louis XVI, Reign of Terror), and trace the evolution of France's government from constitutional monarchy to democratic despotism to the Napoleon Empire.	C, E, G, H, P	- I can summarize the major events of the French Revolution from 1789-1799 including Louis and Marie, Robespierre, the Directory, and Napoleon.	Weeks 5-6	Textbook Chapter 6
<b>W. 07</b> Analyze the geographic, political and social factors that contributed to the rise and fall of Napoleon Bonaparte's empire.	C, G, H, P	- I can explain the rise and fall of Napoleon in Europe and his two exiles and death.	Weeks 5-6	<a href="#">Napoleon</a>
<b>W. 08</b> Identify how the ideas of the Enlightenment inspired Thomas Jefferson and the Declaration of Independence, and compare the American Revolution with the French Revolution.	C, G, H, P	- I can identify how the Enlightenment inspired the American Revolution, and how the American Revolution inspired the French Revolution.	Weeks 5-6	<a href="#">American Revolution</a>

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<b>W. 09</b> Explain the effects of the French Revolution on Europe and the world, including the influence of: the Napoleonic Code, Concert of Europe, and Haitian Revolution	C, G, H, P	- I can explain the ripple effect of the French Revolution to other countries around the globe.	Weeks 5-6	<a href="#">Haitian Revolution</a>
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<b>The Industrial Revolution (1750s-1900s)</b>	<b>Overview:</b> Students will analyze the emergence of the Industrial Revolution in Europe and the geographic, economic, political, and social implications of the changes that resulted from it.		Quarter 1	
	Standards 10-16			
Standard	Content Strand	Unwrap the Standard	Weeks	Resources
<b>W. 10</b> Explain how the Agricultural Revolution, mechanization, and the “enclosure movement” led to rapid population growth, rural to urban migration, and the growth of major cities in Europe and North America	C, E, G, H, P	- I can explain how the Agricultural Revolution changed the social landscape and created a rapid growth of major cities in Europe and America.	Weeks 7-8	<a href="#">Agricultural Revolution</a>
<b>W. 11</b> Explain the geographic and economic reasons why the Industrial Revolution began in England, including: natural resources, entrepreneurship, labor, and access to capital.	E, G, H	- I can identify the reasons why England was the birthplace of the first Industrial Revolution.	Weeks 7-8	<a href="#">Industrial Revolution</a>
<b>W. 12</b> Analyze how geographic and cultural factors were an advantage or disadvantage to the diffusion of the Industrial Revolution	C, G, H	- I can analyze how the Industrial revolution begins in England and spreads throughout Europe and America.	Weeks 7-8	See above
<b>W. 13</b> Describe the geographic scale, trade routes, and conditions of the forced migration of Africans to the Western Hemisphere, including connections between	C, E, G, H, P	- I can describe the effects of the Triangle Trade on Africa, Europe and the New World, and its long-lasting effects on Africans around	Weeks 7-8	<a href="#">Slave Trade Clip</a>

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slave labor and the growth of industrial economies		the world.		
<b>W. 14</b> Explain how scientific and technological innovations (e.g. the steam engine, new textile technology, steel processing, medical advances, electricity and new methods of transportation) led to massive social, economic, cultural and demographic changes.	C, E, G. H, P	- I can explain how the scientific and industrial revolutions lead to massive economic and cultural changes around the world.	Weeks 7-8	<a href="#">Steam Engine</a>
<b>W. 15</b> Evaluate the industrialization of Europe in terms of: <ul style="list-style-type: none"> <li>Social costs (e.g. harsh working and living conditions, pollution, child labor, and income inequality)</li> </ul> Attempts to address these costs (e.g. political reform, urban planning, philanthropy, labor unions, educational reform, public health and sanitation)	C, E, G, H, P	- I can evaluate the effects of rapid industrialization on the working class, and the attempts to remedy the problems through various reforms.	Week 9	<a href="#">Children of Industrial England - video</a>
<b>W. 16</b> Compare and contrast the rise of the following economic theories as a result of industrialization: capitalism, communism, and socialism	C, E, H, P	- I can compare and contrast the similarities and differences between capitalism, communism and socialism.	Week 9	<a href="#">Capitalism, Communism, Socialism Lesson Plan</a>

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<b>Nationalism and Imperialism (1850-1914)</b>	<b>Overview:</b> Students will analyze patterns of European nationalism and imperialism, including the cultural, geographic, and political effects on colonized regions.  Standards 17-28			Quarter 2	
Standard	Content Strand	Unwrap the Standard	Weeks	Resources	
<b>W. 17</b> Define nationalism, and explain how nationalism, cultural geography and physical geography contributed to the unification of nations, such as Germany and Italy.	C, G, H, P	<ul style="list-style-type: none"> <li>- I can explain how nationalism and geography led to the unification of the city-states of Germany and Italy.</li> </ul>	Weeks 10-11	<a href="#">German Unification clip</a>	
<b>W. 18</b> Describe the rise of anti-Semitism in Europe during this time period.	C, G, H, P	<ul style="list-style-type: none"> <li>- I can define anti-Semitism and describe it's rise in Europe during the 1900's.</li> </ul>	Weeks 10-11	<a href="#">Antisemitism</a>	
<b>W. 19</b> Define imperialism, and analyze reasons for 19 <sup>th</sup> century imperialism, including: competition between empires, cultural justifications, and the search for natural resources and new markets in response to rapid industrialization.	C, E, G, H, P	<ul style="list-style-type: none"> <li>- I can describe imperialism and analyze the reasons for its rise in the 19<sup>th</sup> century.</li> </ul>	Weeks 10-11	<a href="#">Imperialism Crash Course Clip</a>  Textbook Chapter 12 and 13	
<b>W. 20</b> Describe the natural resources and geographic features of Africa, their role in attracting European economic interests, and their impact on global trade.	C, E, G, H, P	<ul style="list-style-type: none"> <li>- I can identify and describe the resources found on the African continent and the reasons why Europeans desired them.</li> </ul>	Weeks 10-11	<a href="#">African Imperialism</a>	

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<b>W. 21</b> Analyze the outcomes of the Berlin conference and the impact of superimposed boundaries on African indigenous populations, and compare the geographic progression of imperialistic claims on the African continent by European empires.	C, E, G, H, P	- I can analyze the events and outcomes of the Berlin Conference and its immediate and lasting effects on the continent of Africa and its people groups.	Weeks 11-12	<a href="#">Berlin Conference</a>
<b>W. 22</b> Describe successful (e.g. Ethiopia) and unsuccessful (e.g. Zulu wars and Ashanti Wars) examples of African resistance to European imperialism.	C, G, H, P	- I can describe the wars of resistance against the European imperialists both successful and unsuccessful.	Weeks 11-12	<a href="#">African Imperialism Resistance</a>
<b>W. 23</b> Describe the importance of India to the British Empire, the Suez Canal as a connection between Great Britain and India, and India's reaction to the British rule.	C, E, G, H, P	- I can define the British Raj and explain the impacts it had upon the native population of India	Week 12	<a href="#">British Raj</a>
<b>W. 24</b> Explain the growing influence of western powers on China from the Opium Wars through the Boxer Rebellion.	C, E, G, H, P	- I can identify how European encroachment on China leads to the Opium Wars and Boxer Rebellion.	Week 12-13	<a href="#">Opium Wars video</a>
<b>W. 25</b> Explain cultural diffusion, and describe the diffusion of cultures between Europe, Africa and Asia as a result of European imperialism.	C, G, H, P	- I can define the term cultural diffusion and describe how cultures interacted and merged as a result of imperialism.	Week 12-13	

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<b>W. 26</b> Analyze Japan's abandonment of isolationism, its embrace of technological and political changes, and its consequent rise as an imperial power in the late 19 <sup>th</sup> century.	C, E, G, H, P	- I can analyze how Japan embraced western interaction and how it led to its rise as an imperial power.	Week 13	<a href="#">Japanese Imperialism Clip</a>
<b>W. 27</b> Describe the natural resources and geographic features of Central and South America, their role in attracting American and European economic interests, and their impact on global trade.	C, E, G, H, P	- I can describe Central/South America's natural resources and how their role in European and American imperialism affected global trade.	Week 13-14	<a href="#">South American Imperialism Clip</a>
<b>W. 28</b> Compare and contrast the impact of economic imperialism on Central and South America with the impact of imperialism on other parts of the world.	C, E, G, H, P	- I can compare and contrast imperialism in the Caribbean and South America to that of imperialism in Asia and Africa.	Week 13-14	See above



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<b>World War I through the Depression (1910s-1930s)</b>	<b>Overview:</b> Students will analyze the causes and course of World War I, the military, economic, and political effects of the war, and the causes and consequences of the global depression of the 1930s.  Standards 29-40			Quarter 2	
Standard	Content Strand	Unwrap the Standard	Weeks	Resources	
<b>W. 29</b> Explain how tensions between nations and states contributed to regional conflicts of the era.	C, E, G, H, P	<ul style="list-style-type: none"> <li>- I can explain how tensions in Europe during the early 1900s will lead to nationalism and WW1.</li> </ul>	Week 15-17	<a href="#">WW1 Oversimplified link</a>	
<b>W. 30</b> Explain how the rise of militarism, alliances, imperialistic rivalries and growing nationalism led to the outbreak of World War 1	C, E, G, H, P	<ul style="list-style-type: none"> <li>- I can identify and explain the four M.A.I.N. causes that led to the outbreak of WW1 in Europe.</li> </ul>	Week 15-17	<a href="#">Outbreak of WW1 Causes Clip</a>	
<b>W. 31</b> Describe how trench warfare, the resulting stalemate, war of attrition and advances in weaponry (e.g. chemical weapons, machine guns, submarines, tanks) affected the course and outcome of WW1.	C, E, G, H, P	<ul style="list-style-type: none"> <li>- I can describe the causes and effects of trench warfare and discuss the impact of new weapon technologies that appeared in World War I.</li> </ul>	Week 15-17	<a href="#">Life in the Trenches</a>	
<b>W. 32</b> Analyze the importance of geographic factors in military decision-making, and determine the principal theaters and significance of major battles in World War1 (e.g. the Battles of the Marne, Verdun, the Somme, etc. )	G, H, P	<ul style="list-style-type: none"> <li>▪ I can describe the significance of geography and the following events during World War I: <ul style="list-style-type: none"> <li>▪ The Schlieffin Plan</li> <li>▪ Battle of Marne</li> <li>▪ Battle of the Somme</li> <li>▪ Battle of Verdun</li> </ul> </li> <li>-</li> </ul>	Week 15-17	<a href="#">Major Battles of WW1</a>	

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<b>W. 33</b> Explain how the entrance of the United States and the exit of Russia affected the course and outcome of World War 1.	C, G, H, P	- I can explain how the Russian Revolution and the entry of the United States into the conflict affected the course and outcome of the war.	Week 15-17	<b><u>Textbook: Chapter 14 – World War I and Russian Revolution</u></b>
<b>W. 34</b> Define total war, and describe its effects on European civilian populations, including: Food shortages, industrial production of war materials, naval/submarine blockades, and women as war workers.	C, E, G, H, P	- I can define total war and describe how it leads to full involvement of every country that is a part of World War 1.	Week 15-17	<a href="#"><u>Food rations</u></a>
<b>W. 35</b> Describe the effects of World War 1, including the significance of: the Armenian Genocide, collapse of major empires, economic losses, environmental changes, loss of human life, movement of populations, and spread of disease.	C, E, G, H, P	- I can describe the major factors of the aftermath of WW1, including economic and political losses, disease, population movement and loss of life.	Week 15-17	<a href="#"><u>Effects of the Great War</u></a>
<b>W. 36</b> Compare the goals of leading nations (i.e. US, France, Great Britain, Italy and Japan) at the Paris Peace Conference with the outcomes of the Treaty of Versailles and its impact of Germany.	C, E, G, H, P	- I can evaluate the goals and outcomes of the Treaty of Versailles and its lasting impact on European relations.	Week 15-17	<a href="#"><u>Paris Peace Conference and Treaty of Versailles clip</u></a>
<b>W. 37</b> Analyze the shifts in geopolitical boundaries post-World War 1 resulting from the Treaty of Versailles and the League of Nations mandate system.	E, G, H, P	- I can analyze the impact of changed country borders after the Treaty of Versailles mandate.	Week 15-17	<a href="#"><u>Post War Borders Map</u></a>
<b>W. 38</b> Determine the causes and consequences of the Bolshevik Revolution and the Russian Civil War	C, E, G, H, P	- I can determine the causes and consequences of the Bolshevik Revolution and the Russian Civil War.	Week 15-17	<a href="#"><u>Russian Revolution Causes</u></a>

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<b>W. 39</b> Analyze the cultural, economic and intellectual trends of the 1920s.	C, E, H, T	- I can describe the various lifestyle trends and economic factors of the roaring 1920s.	Week 18	<a href="#">Crash Course History - Roaring 20s</a>
<b>W. 40</b> Describe the collapse of international economies in 1929 that led to the Great Depression, including the significance of: <ul style="list-style-type: none"> <li>• Inflation</li> <li>• Overproduction</li> <li>• Unemployment</li> <li>• Restrictive Trade Policies</li> <li>• Post-war economic relationship between the US and Europe</li> </ul>	E, G, H, P, T	- I can describe the collapse of the world economy in 1929 that led to the Great Depression including inflation, unemployment and other factors.	Week 18	<a href="#">Causes of the Great Depression</a>

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<b>Rise of Totalitarianism and World War II (1930s-1945)</b>	<b>Overview:</b> Students will analyze the rise of fascism and totalitarianism after World War I, the causes and course of World War II, and the military, economic, and political effects of the war.  Standards 41-56		Quarter 3	
Standard	Content Strand	Unwrap the Standard	Weeks	Resources
<b>W. 41</b> Explain how economic instability, nationalism and political disillusionment in Germany and Japan led to the rise of totalitarian regimes.	C, E, G, H, P	- I can describe how Germany and Japan rise to become totalitarian empires in the 1930s.	Weeks 19-20	<a href="#">Japanese Imperialism</a>  <a href="#">German Expansion</a>
<b>W. 42</b> Compare and contrast the rise to power, goals and characteristics of Adolf Hitler, Benito Mussolini, and Joseph Stalin's totalitarian regimes.	C, E, G, H, P	- I can compare and contrast the regimes of Hitler, Mussolini and Stalin and how they rise to power.	Weeks 19-20	<a href="#">Dictatorship Comparison</a>
<b>W. 43</b> Analyze the role of geographic features and natural resources in increasing tensions prior to and during World War II.	E, G, H, P	- I can analyze the role of geographic features and resources as a cause of World War II.	Weeks 19-20	See above
<b>W. 44</b> Compare the Italian, German and Japanese efforts to expand their empires in the 1930's, including: the invasion of Ethiopia, German militarism, and atrocities in China.	C, E, G, H, P	- I can compare the rises of the Italian, German and Japanese empires in the 1930s.	Weeks 19-20	See above
<b>W. 45</b> Explain the role of military alliances, appeasement, isolationism and the domestic distractions in Europe and the U.S. prior to the outbreak of World War II.	C, E, G, H, P	- I can explain the major causes of WWII and the reasons for U.S. isolationism prior to World War II.	Weeks 19-20	<a href="#">Causes of World War 2</a>
<b>W. 46</b> Describe how geography and technology (e.g. airplanes, advanced medicine, propaganda, radar) influenced wartime strategies, including: blitzkrieg,	E, G, H, P	- I can describe the role of new technology in WW2 and how it affected wartime strategy.	Weeks 19-20	<a href="#">WW2 Weapon Advancements</a>

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“island hopping”, kamikaze, and strategic bombing.				
<b>W. 47</b> Describe the geography and outcomes of major battles and turning points of World War II in both the European and Pacific theaters, including: <ul style="list-style-type: none"> <li>• Battle of Britain</li> <li>• Battle of Midway</li> <li>• Battle of Stalingrad</li> <li>• Battle of Normandy</li> <li>• Battle of the Bulge</li> </ul>	G, H, P	<ul style="list-style-type: none"> <li>- I can describe the major battles of World War 2 in both Europe and Asia.</li> </ul>	Week 21	<a href="#">World War 2 - significant battles</a>
<b>W. 48</b> Describe the roles of leaders during World War II, including the significance of: <ul style="list-style-type: none"> <li>• Winston Churchill</li> <li>• Adolf Hitler</li> <li>• Benito Mussolini</li> <li>• President Franklin D. Roosevelt</li> <li>• Joseph Stalin</li> <li>• Hideki Tojo</li> <li>• President Harry S. Truman</li> </ul>	H, P	<ul style="list-style-type: none"> <li>- I can describe how each country’s leader effects the roles of each country in WW2 including Churchill, Hitler, Mussolini, FDR, Stalin, Tojo and Truman,</li> </ul>	Week 21	<a href="#">Who's Who in World War 2</a>
<b>W. 49</b> Describe the persecution of Jews and other targeted groups in Europe leading up to World War II, and explain why many people were unable to leave and their efforts to resist.	C, E, G, H, P	<ul style="list-style-type: none"> <li>- I can describe how the targeting of Jews in Europe will lead to the Holocaust.</li> </ul>	Week 21	<a href="#">Holocaust</a>

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<b>W. 50</b> Explain the state-sponsored mass murder of the Jews in Nazi-controlled lands, and describe the varied experiences of Holocaust survivors and victims.	C, G, H, P	- I can explain how the Holocaust occurred and can describe experiences of survivors and victims.	Week 21-22	See above
<b>W. 51</b> Explain the decisions made in the Atlantic Charter and at the Tehran, Yalta, and Potsdam Conferences.	G, H, P, T	- I can identify major decisions made at post-war conferences and how they impact the future of world relations.	Week 21-22	<a href="#">Post War Plans</a>
<b>W. 52</b> Describe the development of atomic bombs, and evaluate both the decisions to use them and the impact of their use.	C, G, H, P, T	- I can describe how the atomic bomb was created and can evaluate the decision to use it and its impact on people and the planet.	Week 21-22	<a href="#">Pros and Cons of the Atomic Bomb</a>
<b>W. 53</b> Describe the cultural, economic, geographic, and political effects of World War II, including: <ul style="list-style-type: none"> <li>• Casualties of the war (military and civilian)</li> <li>• Changes to geopolitical boundaries</li> <li>• Creation of the United Nations</li> <li>• Destruction of cultural heritage</li> <li>• Division of Germany</li> <li>• Impact of the Nuremberg trials</li> <li>• Refugees and displaced populations</li> </ul>	C, E, G, H, P, T	<ul style="list-style-type: none"> <li>- I can describe the overall effects of World War II including how cultures, economies, geography and politics were forever impacted.</li> <li>- I can describe how the loss of life and relocation of displaced people changed European populations.</li> </ul>	Week 21-22	<a href="#">WW2 Crash Course Video</a>

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<b>W.54</b> Summarize the nature of reconstruction in Europe after 1945, including both the economic and political purposes of the Marshall Plan.	C, E, G, H, P	- I can explain how the Marshall Plan and Truman Doctrine lead to the reconstruction of Western Europe after WW2.	Week 21- 22	<a href="#">Marshall Plan</a>
<b>W. 55</b> Explain the origins and significance of the establishment of the State of Israel, and describe the reactions by surrounding Arab countries to the United Nations' decision to establish Israel.	C, G, H, P	- I can explain the history and significance of the State of Israel and how Arab nations reacted to the establishment of Israel by the United Nations.	Week 23	<a href="#">Creation of Israel</a>
<b>W. 56</b> Describe the economic and military power shift at the end of World War II, such as Soviet control over Eastern Europe and the economic recoveries of Germany and Japan.	C, E, G, H, P	- I can describe the rise of Soviet control around the weakened Eastern Europe and Asia, and how it will lead to the Cold War.	Week 23	<a href="#">The Iron Curtain</a>

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<b>Cold War (1945-1991)</b>	<b>Overview:</b> Students will analyze events and changes that resulted from the post-World War II rivalry between communist and democratic governments.  Standards 57-65			Quarter	
	<b>Standard</b>	<b>Content Strand</b>	<b>Unwrap the Standard</b>	<b>Weeks</b>	<b>Resources</b>
	<b>W. 57</b> Analyze the rise of communism and Mao Zedong in China, as well as the related political, social, and economic impacts on China.	C, E, G, H, P	- I can analyze the rise of communism in China and the impact that Mao Zedong has on China's future.	Week 24-26	<a href="#">Chinese Communist Revolution</a>
	<b>W. 58</b> Describe the characteristics of the Cold War, and explain reasons for the rising tensions between the Soviet Union and former Allied powers.	C, E, G, H, P	- I can describe the rising tensions after WW2 that will lead to the Cold War between the USSR and USA.	Week 24-26	<a href="#">Cold War Crash Course</a>
	<b>W. 59</b> Summarize the functions of the Warsaw Pact and NATO, including their roles in organizing post-war Europe.	G, H, P	- I can analyze how NATO and the Warsaw Pact influence post-war Europe.	Week 24-26	<a href="#">Formation of NATO</a>
	<b>W. 60</b> Describe methods of Soviet control in Eastern Europe and the role of Berlin as a focal point in escalating Cold War tensions.	C, E, G, H, P	- I can describe how Soviet control in Eastern Europe escalated, especially in Berlin.	Week 24-26	<a href="#">Berlin Wall</a>
	<b>W. 61</b> Explain the role of the nuclear arms race, mutual assured destruction, and arms control agreements within the context of rising tensions between the Soviet Union and U.S.	E, G, H, P	- I can discuss how MAD and the Arms Race will lead to rising tensions between the US and USSR.	Week 24-26	<a href="#">Nuclear Arms Race</a>



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<b>W.62</b> Describe examples of national uprisings against the Soviet Union (e.g., Hungary and Czechoslovakia), and explain why they were unsuccessful.	C, G, H, P	- I can describe the unsuccessful uprisings in Hungary and Czechoslovakia against the USSR.	Week 24-26	<a href="#">Soviet Union Uprisings</a>
<b>W.63</b> Describe the competition in Asia between the Soviet Union and U.S., including the wars in Korea and Vietnam as examples of proxy wars.	C, E, G, H, P	- I can analyze how the Korean and Vietnam wars were proxy wars against the USSR and US.	Week 24-26	<a href="#">Cold War in Asia</a>
<b>W. 64</b> Explain reasons for the rapid decline of communist systems in the late 1980s, including: <ul style="list-style-type: none"> <li>• Economic inefficiency</li> <li>• Unsustainable military spending</li> <li>• Mikhail Gorbachev's reforms</li> <li>• Mass protests in Eastern Europe and China</li> <li>• 1991 Soviet coup d'état</li> </ul>	C, E, G, H, P	- I can explain the various reasons why communism will collapse in the 1980s such as: economic issues, Gorbachev's reforms, protests and the Soviet coup d'état.	Week 24-26	<a href="#">Collapse of the Soviet Union</a>
<b>W. 65</b> Analyze the political, economic, social, and geographic consequences of the collapse of communist governments in the Soviet Union and Eastern Europe.	C, E, G, H, P	- I can analyze the various consequences of the collapse of the communism in Europe.	Week 24-26	See above

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<b>Creation of New States and Decolonization (1940s-1980s)</b>	<b>Overview:</b> Students will analyze the development of new states that resulted from post-World War II decolonization, migration, political change, economic development, and ideological conflict.  Standards 66-76			Quarter 3/4	
Standard	Content Strand	Unwrap the Standard	Weeks	Resources	
<b>W.66</b> Explain the push and pull factors of migration	C, E, G, H, P, T	- I can define “push” and “pull” and how it relates to migration of people groups.	Week 27	<a href="#">Reasons for Migration</a>	
<b>W. 67</b> Explain the reasons for and the effects of the partition of the Indian subcontinent into India and Pakistan in 1947.	C, E, G, H, P	- I can explain why India splits during the Partition and how the religious fallout affects Pakistan and India.	Week 27	<a href="#">Partition of India and Pakistan</a>	
<b>W. 68</b> Explain the factors that led to the creation of a lasting democratic government in India as well as the roles of political leaders (e.g., Mohandas Gandhi, Jawaharlal Nehru, Indira Gandhi).	C, G, H, P	- I can analyze how a lasting democratic government rises out of India and describe Gandhi’s role in India’s future.	Week 27	<a href="#">Democracy in India</a>	
<b>W. 69</b> Describe the development, goals, and outcomes of nationalist movements in Africa, including the ideas and roles of nationalist leaders (e.g., Jomo Kenyatta, Patrice Lumumba, and Gamal Abdel Nasser).	C, E, G, H, P	- I can describe important nationalist movements in Africa and their outcomes.	Week 28	<a href="#">African Nationalism</a>	
<b>W. 70</b> Explain the fight against and dismantling of the apartheid system in South Africa, including the roles of Nelson Mandela and the African National Congress.	C, G, H, P	- I can define apartheid in South Africa and describe how Nelson Mandela’s role and the ANC dismantle it.	Week 28	<a href="#">Nelson Mandela History Clip</a>	

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<b>W. 71</b> Analyze the political, economic, ethnic, and military challenges faced by newly-created countries in post-imperial Africa (e.g., civil war, genocide, corruption).	C, E, G, H, P	- I can analyze how post-imperial Africa is faced with ethnic and economic challenges while becoming self-governing countries.	Week 28	<a href="#">Post-Colonial Africa</a>
<b>W. 72</b> Explain how ideological conflicts between capitalism and communism led to armed insurgencies, revolutions, and military dictatorships in Latin American nations, including: Argentina, Colombia, Cuba, and Nicaragua.	C, E, G, H, P	- I can explain how Argentina, Colombia, Cuba and Nicaragua struggled with uprising, revolution and dictatorships because of the battle between communism and capitalism.	Week 29	<a href="#">Latin American Uprisings Crash Course</a>
<b>W.73</b> Describe how competing national, ethnic, and religious interests led to conflict and the establishment of new countries in the Balkans.	C, G, H, P	- I can discuss how the Balkan peninsula forms new countries in the aftermath of the Cold War for various reasons.	Week 29	
<b>W. 74</b> Compare and contrast the causes and effects of modern genocide, including in: Cambodia, Rwanda, and the former Yugoslavia.	C, G, H, P	- I can define the word genocide and discuss modern examples such as Cambodia, Rwanda and Yugoslavia.	Week 29	<a href="#">Modern Era Genocides</a>
<b>W. 75</b> Explain the causes and effects of German reunification on both West and East Germany.	C, E, G, H, P	- I can explain the causes and effects of German reunification after the collapse of the Soviet Union.	Week 27	<a href="#">German Reunification Clip</a>
<b>W. 76</b> Analyze the response of Arab countries to the creation of the State of Israel and the peace processes in the Middle East, including the Camp David and Oslo Accords.	C, E, G, H, P	- I can analyze the effects of the creation of the State of Israel and the response of Arab neighboring countries.	Week 29	<a href="#">Arab-Israeli War 1948</a>

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<b>Understanding the Contemporary World (1980s-present)</b>	<b>Overview:</b> Students will analyze the major developments and globalization in the world since the end of the Cold War.  Standards 77-89	Quarter 4		
Standard	Content Strand	Unwrap the Standard	Weeks	Resources
<b>W.77</b> Analyze the demographic changes of countries in post-World War II regions, using population pyramids and census data.	C, G, H, P	<ul style="list-style-type: none"> <li>- I can analyze population pyramids and census data to show demographic changes in post-WWII regions.</li> </ul>	Week 30	<a href="#">Population Pyramid Clip</a>
<b>W. 78</b> Explain the challenges of rapid population growth on developing countries (e.g., China and India) and of population decline in developed countries (e.g., Germany, Japan, and Sweden), and give examples of policies implemented to both slow and increase population growth.	C, E, G, H, P	I can explain the challenges of population growth and decline around the world in developing and developed countries.	Week 30	<a href="#">World Population Changes</a>
<b>W. 79</b> Describe the cultural, economic, geographic, and political effects of significant technological, ideological, medical, and scientific developments and breakthroughs of the era.	C, E, G, H, P	I can describe how technological and scientific developments led to changes in all aspects of life in the 20 <sup>th</sup> century.	Week 31	

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<b>W. 80</b> Evaluate the impact of geospatial technologies (such as GPS and GIS) on retail, military, transportation, city planning, and communication.	C, E, G, H, P	- I can evaluate the role of GPS and GIS on populations around the world.	Week 31	
<b>W. 81</b> Analyze the economic, political, and social impacts of drug and human trafficking in the contemporary era.	C, E, G, H, P, T	- I can define human trafficking and discuss the social impact of drug and human trafficking in the modern world.	Week 32	<a href="#">Human Trafficking Lesson Plan</a>
<b>W. 82</b> Analyze how technology has intensified patterns of globalization and led to the idea of space- time compression, containerization, and computer technology.	C, E, G, H	- I can analyze how technology has intensified patterns of globalization.	Week 32	
<b>W. 83</b> Explain the goals and consequences of trade organizations and treaties and how they have played a role in the growing global economic system.	E, G, H, P	- I can explain how trade organizations and treaties play a vital role in the global economic system.	Week 33	
<b>W. 84</b> Identify examples of supranational organizations, and discuss the benefits and drawbacks of membership.	C, E, G, H, P	- I can define what a supranational organization is and discuss the benefits and drawbacks of membership.	Week 33	<a href="#">United Nations Lesson Plan</a>
<b>W. 85</b> Analyze the causes and effects of an increased role of South and East Asian countries in the global economy.	E, G, H, P	- I can analyze how South and East Asian countries play a vital role in the global economy.	Week 33	

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<b>W. 86</b> Describe the international importance and rapid economic development of the oil-rich Persian Gulf states.	C, E, G, H, P	- I can describe the international importance of the oil-rich Persian Gulf states.	Week 34	<a href="#">Perian Gulf States</a>
<b>W. 87</b> Explain implications of the transition from the use of fossil fuels to alternative and renewable energy sources.	E, G, H, P	- I can explain how the creation of alterative and renewable energy sources can help improve global pollution and trade.	Week 34	<a href="#">Fossil Fuels vs Renewable Energy</a>
<b>W. 88</b> Describe governing ideologies, conflicts among nations (e.g., Persian Gulf War), and popular religious or democratic movements in the Middle East/North Africa.	C, G, H, P	- I can describe how conflicts among nations in the Middle East and North Africa affect the global population.	Week 34	See below
<b>W. 89</b> Analyze the causes and consequences of terrorism and international efforts to counteract it.	C, E, G, H, P, T	- I can analyze how terrorism worldwide effects populations and discuss international efforts to counteract it.	Week 35	See files from T. Smith for week long unit