Bartlett City Board of Education		4014
Descriptor Term: **GRADING SYSTEM**	Descriptor Code: **Instructional Services**	Issue Date: **07/24/2014**
	Rescinds:	Revised: **04/28/2016;** **06/23/2016;** **06/22/2017;** **03/10/2020** **11/19/2020** **07/28/2022**

The Bartlett City Schools grading system will follow all applicable statutes, rules, and regulations of the State Board of Education. The grading system shall be uniform district-wide[1], except to the extent that BCS operates ungraded and/or unstructured classes in grades K-3 in accordance with state rules and regulations.[2] Conduct grades are based on behavior and shall not be deducted from scholastic grades. Student conduct grades shall reflect "E" for excellent, "G" for good, "S" for satisfactory, "N" for needs improvement", or "U" for unsatisfactory and shall be reported at each grading period.

REPORT CARDS

The report card form, content, and procedure shall be approved by the Board prior to implementation. Report cards shall include the information necessary to communicate student progress to parents, and they shall provide academic progress and attendance information on a regular basis. Report cards are distributed at the end of each nine-week grading period. At the midpoint of the nine weeks, parents will be notified of students' progress through an interim report. When a student's behavior or academic performance falls below acceptable levels, the teacher must notify the parent through interim reports or student report cards. All elementary report cards shall contain sufficient space for teacher and parent comments.

Kindergarten Report Cards

Kindergarten grade level standards shall be as prescribed by the State of Tennessee. Students are evaluated based on their progress toward meeting benchmarks for each standard. Progress shall be indicated by "M" for "Mastery and "X" for "Non-Mastery" for each skill. Letter grades are used to express basic grading for non-core content areas like art, music, and physical education. Letter grades include "E" for excellent, "G" for good, "S" for satisfactory, "N" for needs improvement or "U" for unsatisfactory.

[1] T.C.A. §49-1-302(a)(17)
[2] T.C.A. §49-1-302(g)

GRADING SCALE GRADES ONE (1) THROUGH TWELVE (12)

The grading system for core content areas is expressed by the letters “A”, “B”, “C”, “D”, and “F” according to the numerical values listed on the grading scale below. First (1st) and second (2nd) grade science and social studies will be expressed by the letter grades “S” or “N”.

A	.....	90-100
B	.....	80-89
C	.....	70-79
D	.....	60-69
F	.....	Below 60

State Standardized Assessments

For students in grades 3-12, scores on state standardized assessments shall comprise the minimum percentage of the students’ final grades as permitted by law.[3]

All state standardized raw assessment data shall be calculated by using the target grade methodology as prescribed by the State Department of Education.

High School Grading

Students who meet only the minimum requirements should be given minimum passing grades. No student may fail for the semester or year if the only failing grade is that of the semester examination.

Students who successfully complete a high school course will earn high school credit. Credits will be awarded in .5 increments upon successful completion of a semester. A student will receive one full credit in the course if he/she receives a passing yearly grade in the course.

For courses which have no state mandated end of course (“EOC”) exam, each semester grade is fifty percent (50%) of the final grade. For courses which include a state EOC exam, each semester grade is forty-five percent (45%) of the final grade, and the EOC exam accounts for ten percent (10%). For the 2017-2018 school year and beyond, each semester grade is forty-two point five percent (42.5%) of the final grade, and the EOC exam accounts for fifteen percent (15%).

Students enrolled in a high school course having an eighty-seven (87) or higher course average who have five (5) or fewer excused absences (distance learning days do not count as an absence) may be exempted from the district semester exams. Any unexcused absence disqualifies the student from all exam exemptions. Students in grades 9-12 may be exempted for both fall and spring semester exams.

Weighted Grades

For Advanced Placement (A.P.) courses, teachers will add five (5) points to each quarter and semester exam grade. For dual enrollment, dual credit, and national industry certification courses, teachers will add four (4) points to each quarter and semester exam grade. For Honors courses, including middle school courses taught at the Honors level, teachers will add three (3) points to each quarter and semester exam grade. Points shall not be added to the final grade.

[3] T.C.A. §49-1-617

Calculation for High School Course GPA

Grade	Value	Regular	Honors	Dual Credit	A.P./Dual Enrollment
A	90-100	4	4.5	4.75	5
B	80-89	3	3.5	3.75	4
C	70-79	2	2.5	2.75	3
D	60-69	1	1.5	1.75	2
F	Below 60	0	0	0	0

This weighted grading scale shall be used for all official purposes including report cards, GPA, class rank, honor roll, etc. except the Lottery / Hope Scholarship as described below.

Tennessee Uniform Grading Scale for Lottery/HOPE Scholarship

Students applying for lottery scholarships and other Tennessee Student Assistance Corporation funds must be evaluated using the Tennessee State Uniform Grading Scale. The scale is as follows:

A.....90-100

B.....80-89

C.....70-79

D.....60-69

F.....Below 60

Each school year, prior to scheduling courses for the next school year, all middle schools, and Bartlett High School shall conduct a lottery scholarship day for students and their parents.[4] Each school counselor will provide incoming freshmen with information on college core courses required for lottery scholarships as well as necessary criteria (grade point average, ACT, and SAT score, etc.) that must be met in order to receive a scholarship.

[4] T.C.A. §49-4-932(f)