

<b>Bartlett City Board of Education</b>		<b>4014</b>
Descriptor Term: <b>GRADING SYSTEM</b>	Descriptor Code: <b>Instructional Services</b>	Issue Date: <b>07/24/2014</b>
	Rescinds:	Revised: <b>04/28/2016; 06/23/2016; 06/22/2017; 03/10/2020</b>

1 The Bartlett City Schools grading system will follow all applicable statutes, rules, and regulations of  
2 the State Board of Education. The grading system shall be uniform district-wide<sup>1</sup>, except to the  
3 extent that BCS operates ungraded and/or unstructured classes in grades K-3 in accordance with  
4 state rules and regulations.<sup>2</sup> Conduct grades are based on behavior and shall not be deducted from  
5 scholastic grades. Student conduct grades shall reflect “E” for excellent, “G” for good, “S” for  
6 satisfactory, “N” for needs improvement”, or “U” for unsatisfactory and shall be reported at each  
7 grading period.

8 **REPORT CARDS**

9 The report card form, content, and procedure shall be approved by the Board prior to  
10 implementation. Report cards shall include the information necessary to communicate student  
11 progress to parents, and they shall provide academic progress and attendance information on a  
12 regular basis. Report cards are distributed at the end of each nine-week grading period. At the  
13 midpoint of the nine weeks, parents will be notified of students’ progress through an interim report.  
14 When a student’s behavior or academic performance falls below acceptable levels, the teacher  
15 must notify the parent through interim reports or student report cards. All elementary report cards  
16 shall contain sufficient space for teacher and parent comments.

17 Kindergarten Report Cards

18 Kindergarten grade level standards shall be as prescribed by the State of Tennessee. Students are  
19 evaluated based on their progress toward meeting benchmarks for each standard. Progress shall  
20 be indicated by “M” for “Mastery and “X” for “Non-Mastery” for each skill. Letter grades are used to  
21 express basic grading for non-core content areas like art, music, and physical education. Letter  
22 grades include “E” for excellent, “G” for good, “S” for satisfactory, “N” for needs improvement or “U”  
23 for unsatisfactory.

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<sup>1</sup> T.C.A. §49-1-302(a)(17)

<sup>2</sup> T.C.A. §49-1-302(g)

1 **GRADING SCALE GRADES ONE (1) THROUGH TWELVE (12)**

2 The grading system for core content areas is expressed by the letters “A”, “B”, “C”, “D”, and “F”  
3 according to the numerical values listed on the grading scale below. First (1st) and second (2nd)  
4 grade science and social studies will be expressed by the letter grades “S” or “N”.

A .....	90-100
B .....	80-89
C .....	70-79
D .....	65-69
F .....	Below 65

5 State Standardized Assessments

6 For students in grades 3-12, scores on state standardized assessments shall comprise the  
7 minimum percentage of the students’ final grades as permitted by law.<sup>3</sup>

8 All state standardized raw assessment data shall be calculated by using the target grade  
9 methodology as prescribed by the State Department of Education.

10 High School Grading

11 Students who meet only the minimum requirements should be given minimum passing grades. No  
12 student may fail for the semester or year if the only failing grade is that of the semester examination.  
13 Each semester exam shall account for twenty percent (20%) of the students’ semester grade.

14 Students who successfully complete a high school course will earn high school credit. Credits will  
15 be awarded in .5 increments upon successful completion of a semester. A student will receive one  
16 full credit in the course if he/she receives a passing yearly grade in the course.

17 Semester grades are comprised of two quarterly grades (eighty percent (80%)) and the semester  
18 exam (twenty percent (20%)). For courses which have no state mandated end of course (“EOC”)  
19 exam, each semester grade is fifty percent (50%) of the final grade. For courses which include a  
20 state EOC exam, each semester grade is forty-five percent (45%) of the final grade, and the EOC  
21 exam accounts for ten percent (10%). For the 2017-2018 school year and beyond, each semester  
22 grade is forty-two point five percent (42.5%) of the final grade, and the EOC exam accounts for  
23 fifteen percent (15%).

24 Students enrolled in a high school course having an eighty-seven (87) or higher course average  
25 may be exempted from the district spring semester exam. Any unexcused absence disqualifies the  
26 student from all exam exemptions. Students in the twelfth (12<sup>th</sup>) grade may be exempted for both  
27 fall and spring semester exams.

28 Weighted Grades

29 For Advanced Placement (A.P.) courses, teachers will add five (5) points to each quarter and  
30 semester exam grade. For dual enrollment, dual credit, and national industry certification courses,  
31 teachers will add four (4) points to each quarter and semester exam grade. For Honors courses,

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<sup>3</sup> T.C.A. §49-1-617

1 including middle school courses taught at the Honors level, teachers will add three (3) points to  
2 each quarter and semester exam grade. Points shall not be added to the final grade.

3 Calculation for High School Course GPA

4	<b>Grade</b>	<b>Value</b>	<b>Regular</b>	<b>Honors</b>	<b>Dual Credit</b>	<b>A.P./Dual Enrollment</b>
5	A	90-100	4	4.5	4.75	5
6	B	80-89	3	3.5	3.75	4
7	C	70-79	2	2.5	2.75	3
8	D	65-69	1	1.5	1.75	2
9	F	Below 65	0	0	0	0

10 This weighted grading scale shall be used for all official purposes including report cards, GPA, class  
11 rank, honor roll, etc. except the Lottery / Hope Scholarship as described below.

12 Tennessee Uniform Grading Scale for Lottery/HOPE Scholarship

13 Students applying for lottery scholarships and other Tennessee Student Assistance Corporation  
14 funds must be evaluated using the Tennessee State Uniform Grading Scale. The scale is as follows:

- 15 A.....93-100
- 16 B.....85-92
- 17 C.....75-84
- 18 D.....70-74
- 19 F.....Below 70

20 Each school year, prior to scheduling courses for the next school year, all middle schools, and  
21 Bartlett High School shall conduct a lottery scholarship day for students and their parents.<sup>4</sup> Each  
22 school counselor will provide incoming freshmen with information on college core courses required  
23 for lottery scholarships as well as necessary criteria (grade point average, ACT, and SAT score,  
24 etc.) that must be met in order to receive a scholarship.

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<sup>4</sup> T.C.A. §49-4-932(f)