



2020-2021 BCS VIRTUAL LEARNING PLAN

Bartlett City Schools will offer a 100% remote learning or virtual option for students during the 2020-2021 school year. Parents who enroll their child in this option are committed to the model for the first nine (9) weeks of school (August 10th - October 9th). Please **note that this virtual learning plan is subject to adjustment** based on the health situation in Shelby County and changes in guidance and/or orders from the Shelby County Health Department; local, county, or state government; or state or federal law. Our mission remains to provide a safe learning environment for our students and teachers, and it is our hope that the safety restrictions can be less restrictive as the situation improves over the course of the school year. The local impact of the COVID-19 pandemic remains fluid, and necessary additional changes to our plans will be communicated to our students and families as they are made.

Parents must complete the 2020-21 Parent Choice Enrollment form by July 24, 2020. Access the form here: <https://bartlettschools.powerschool.com/public>

BCS is committed to offering a virtual school model that is robust and will provide educational services commensurate with the traditional in-school model. In order to accomplish this, the following supports will be in place:

- Each participating student will be receiving a District-issued Apple device (iPad in grades PK-3, MacBook in grades 4-12).
- Students will be assigned to a certificated BCS teacher(s) for instruction.
- Instruction will be aligned with Tennessee Academic Standards and our BCS curriculum.
- All assignments will be communicated through the District's learning management system, Curve.
- Instruction will be a blend of synchronistic (all students online at the same time with a teacher) for chunks of time in Zoom, asynchronistic (at a time of the student's choosing) independent work on teacher-created assignments and learning through online instructional resources.
- BCS Virtual students will be provided classroom materials such as novels, manipulatives, and workbooks.
- Students will receive academic feedback through Zoom meetings, Curve, and other platforms (such as SeeSaw, Edgenuity, etc.)
- A library of "how-to" videos for parents will be available on the BCS website. Videos will cover using Clever, Curve, Edgenuity, and Zoom.
- Communication for parents will occur primarily through Curve and email.

It is recommended that families opting into BCS Virtual be prepared to support the student's participation and learning each day and should plan to be present with students in grades K-8 for a minimum of 4-6 hours per day. This will ensure that student supervision is a priority and that learning will be supported by both the online instructors and the adult present within the home setting. Families that choose this model will receive training on

the learning platforms, expectations, and coursework provided by BCS Virtual staff. All BCS grading and attendance policies will be in effect for BCS Virtual students.

SYNCHRONISTIC & ASYNCHRONISTIC INSTRUCTION

Learning will be both asynchronous (in-person and virtual students learning at all different times) as well as synchronous (all students in-person and virtually learning at the same time during school hours). The total instructional expectation must be equivalent with the traditional 7-hour instructional day.

CURVE

Our learning management system (LMS) is Curve. All students will use this platform regardless of the instructional model chosen. Teachers will be communicating learning expectations weekly through the dashboard. Parents will have a login as well in order to monitor teachers' posts and to communicate as needed. Teachers will also post instructional content in our LMS. Curve will serve as the daily starting point for all instruction. Students will need to log in daily for information.

EDGENUITY

Edgenuity has been purchased as a supplemental video-based resource for our students and teachers. It is aligned with Tennessee Academic Standards and allows teachers, students, and parents to monitor their student's progress while completing activities and assignments. All BCS teachers will customize the program for their students' needs and to ensure alignment with pacing and expectations for students in the traditional in-person instructional model.

ZOOM VIDEO CONFERENCING

Zoom is BCS Virtual's platform for live video conferencing. Zoom provides our K-12 educators an account that complies with the Family Educational Rights and Privacy Act (FERPA) and all privacy laws. All BCS policies must be adhered to in all Zoom sessions. This includes, but is not limited to, BCS Policy 6040 Dress Code and BCS Policy 1021 Use of Internet and Internet Safety.

SCHOOL SCHEDULE

Students enrolled in BCS Virtual will follow the same school calendar as those attending in person. You can find the calendar here: <https://www.bartlettschools.org/pdf/2020-21CalendarBCSfamilyviewapproved.pdf> Regardless of the way your child receives instruction, **the first day for students in 1st grade through 12th grade is August 10, 2020**. Those students entering PreK or Kindergarten will start school on a staggered schedule and will be notified of their first day by the teacher and/or school directly.

SAMPLE CLASS SCHEDULES

PreK

Students will have real-time and recorded lessons with staff. There will also be online resources provided through Curve.

Kindergarten-Grade 2

Students will be given a schedule for synchronistic instructional times by their teacher.

A **sample** schedule could be:

8:00-8:30 am	All students log in to Zoom for a morning warm-up/check in.
8:30-10:30 am	Early Literacy: 15–30 minutes of live or recorded knowledge-building content 30–45 minutes of teacher-led foundational skills lessons

	15–30 minutes of decodable practice (this practice could be completed with a family member or with the teacher using Zoom)
BREAK	Physical activity and lunch
12:00-1:00 pm	Early Math: 15–30 minutes of live or recorded conceptual math learning 30 minutes of exploratory numeracy activities 15–30 minutes of numeracy practice (this practice could be completed with a family member or with teacher using Zoom)
BREAK	Students should be encouraged to play and move for 30 minutes.
1:30-2:30 pm	Learning will focus on center-based learning, science/social studies explorations, and authentic inquiry. These activities could be accomplished through Studies Weekly, HMH Science, or the activities could focus on home-based play with things like Legos, mangnatiles, manipulatives, plastic action figures or cars, outdoor spaces, and plastic measuring equipment. This learning could be completed with a family member or with teacher using Zoom.
2:30-3:00 pm	Fine Arts/EL/Special Education Services
3:00-3:15 pm	Parent Check-in

The actual scheduled times will vary based on assigned school and student needs. Teachers will confirm actual scheduled times when schedules are confirmed. Zoom sessions will vary greatly in duration based on the content of the lesson and students’ instructional need. Teachers may record Zoom sessions and post on Curve so that students can access them at a convenient time or revisit as needed. **Students being served under an Individual Education Plan (IEP) or a 504 plan, who receive English Learner (EL) services or tiered interventions would have that time scheduled into their day as indicated by need.**

Grades 3-5

Students will be given a schedule for synchronistic instructional times by their teacher.

A **sample** schedule could be:

8:00-8:30 am	All students log in to Zoom for a morning warm-up/check in.
8:30-10:30 am	ELA Block: Instruction is a blend of synchronous and asynchronous instruction 15–30 minutes of live or recorded knowledge-building content in reading 30–45 minutes of independent reading practice 15–30 minutes of read aloud, discussion, and guided questions
10:30-11:00 am	Writing (rotational with Tier II and III intervention included through Edgenuity PathBlazer)
BREAK	Includes physical activity and lunch
12:00-1:00 pm	Math Block: Instruction is a blend of synchronous and asynchronous instruction, task-based work, discussion, debrief, and numeracy practice
1:00-1:30 pm	Science Block: Instruction is a blend of synchronous and asynchronous instruction using HMH Science, Curve, and Edgenuity.
1:30-2:30 pm	Social Studies Block: Instruction is a blend of synchronous and asynchronous instruction using Studies Weekly, Curve, and Edgenuity.
2:30-3:00 pm	Fine Arts/EL/Gifted/Special Education services
3:00-3:15 pm	Parent Check-in

The actual scheduled times will vary based on assigned school and student needs. Teachers will confirm actual scheduled times when schedules are confirmed. Zoom sessions will vary greatly in duration based on the content of the lesson and students' instructional need. Teachers may record Zoom sessions and post on Curve so that students can access them at a convenient time or revisit as needed. **Students being served under an Individual Education Plan (IEP) or 504 plan, who receive English Learner (EL) services or tiered interventions would have that time scheduled into their day as indicated by need.**

Grades 6-8

Students will be given a schedule for synchronistic instructional times by their teacher.

A **sample** schedule could be:

8:00-8:30 am	All students log in to Zoom for a morning warm-up/check in.
8:30-9:30 am	ELA Block: Instruction is a blend of synchronous and asynchronous instruction 15 minutes of live or recorded knowledge-building content in reading 30 minutes of independent reading practice 15 minutes of read aloud, discussion, and guided questions
9:30-10:00 am	Writing (rotational with Tier II and III intervention included through Edgenuity Path Blazer)
10:00-11:00 am	Science Block: Instruction is a blend of synchronous and asynchronous instruction using Pearson Science, Curve, and Edgenuity.
BREAK	Includes physical activity and lunch
12:00-1:00 pm	Math Block: Instruction is a blend of synchronous and asynchronous instruction, task-based work, discussion, debrief, and numeracy practice using Go Math, Curve, and Edgenuity.
1:00-2:00 pm	Social Studies Block: Instruction is a blend of synchronous and asynchronous instruction using Gallopade, Curve, and Edgenuity.
2:00-3:00 pm	Fine Arts/EL/Gifted/Special Education Services
3:00-3:15 pm	Parent Check-in

The actual schedule will vary based on assigned school and student needs. Zoom sessions will vary greatly in duration based on the content of the lesson and students' instructional need. Teachers may record Zoom sessions and post on Curve so that students can access them at a convenient time or revisit as needed. **Students being served under an Individual Education Plan (IEP) or a 504 plan, who receive English Learner (EL) services or tiered interventions would have that time scheduled into their day as indicated by need.**

9-12 Grade

Students will be given a schedule for synchronistic instructional times by their teacher. However, since high school students opting for in-person model may receive blended instruction (some in-person, some virtual), the schedule may include more online, independent learning.

A **sample** schedule for the two days of what would mirror in-person instruction could be:

7:00-7:30 am	All students log in to Zoom for a morning warm-up/check in.
7:30-8:30 am	English Instructional Module (blend of synchronous and asynchronous instruction depending on day)

8:30-9:30 am	Math Instructional Module (blend of synchronous and asynchronous instruction depending on day)
9:30-10:30 am	Science Instructional Module (blend of synchronous and asynchronous instruction depending on day)
10:30-11:30 am	History Instructional Module (blend of synchronous and asynchronous instruction depending on day)
11:30 am -12:00 pm	Lunch
12:00-1:00 pm	Elective Course/Intervention Course (blend of synchronous and asynchronous instruction depending on day)
1:00-2:00 pm	Fine Arts/World Language/CTE/Intervention/EL (blend of synchronous and asynchronous instruction depending on day)
2:00-2:15 pm	Parent Check-in

A **sample** schedule for the three days of what would mirror virtual instruction could include students logging into Curve in an asynchronistic model (at a time of their choosing) in order to complete assignments as created by their teacher.

The actual schedule will vary based on the student's schedule and needs. Please note that every effort will be made to meet course needs, but the primary focus will be on **core** courses. Zoom sessions will vary greatly in duration based on the content of the lesson and students' instructional need. Teachers may record Zoom sessions and post on Curve so that students can access them at a convenient time or revisit as needed. **Students being served under an Individual Education Plan (IEP) or 504 plan, who receive English Learner (EL) services or tiered interventions would have that time scheduled into their day as indicated by need.**

STUDENTS RECEIVING SERVICES UNDER AN IEP OR 504 PLAN

Any students being served under an IEP or a 504 plan will have that time scheduled into their day as indicated by need. In cases where students receive direct services per an IEP (such as gifted, preschool, functional skills, or co-teaching), the student's case manager will reach out to the parent to schedule an IEP team meeting to discuss the way in which services will be provided remotely and update the plan as needed.

FREE/REDUCED-PRICE MEALS FOR VIRTUAL STUDENTS

Families who qualify for free or reduced-price meals and have students attending classes virtually may pick up meals at Bartlett High School. Dates and times will be announced at a future date. Parents will be asked to provide their students' student ID number.

NOTE: More families may now qualify for Free/Reduced benefits than prior to the outbreak of the public health emergency. Families may submit a new application for free or reduced-price meals at any time during the school year. Applications are available on the BCS School Nutrition website beginning on August 5th.

ATTENDANCE

Student attendance will be tracked and recorded in several ways. First, students will have an established time for a brief, daily Zoom meeting where they must appear in real time on screen. Second, completion and submission of assignments will be monitored to document that students are actively engaged in the learning. Third, parents may be asked to verify their child's participation in all scheduled days of learning through a form in Curve. Parents will be able to mark students absent in that form as well. This information will be included in the student's attendance record.

INSTRUCTIONAL DAY

Instructional time will mirror the expectations in the traditional model. However, in BCS Virtual this time will be a combination of synchronous and asynchronous instruction. Not all instructional minutes will occur online. Independent practice, reading, writing or project-based learning would be a component of this time. Student attendance will be monitored and recorded through the completion and submission of assignments to ensure that students are actively engaged in the learning. Parents may be asked to verify their child's participation in all scheduled days of learning through a form in Curve. Parents will be able to mark students absent in that form as well. This information will be included in the student's attendance record.

REQUIRED IN-PERSON ATTENDANCE

In some circumstances, a BCS Virtual student may be required to attend in-person sessions on his/her school campus. Situations may include in-person performance tasks, local classroom assessments, or required state testing.

CHANGE IN MODEL CHOICE

Parents must select an option for the start of school and will remain in that model for the first nine (9) weeks (August 10th - October 9th).

Parents must complete the 2020-21 Parent Choice Enrollment form by July 24, 2020. Access the form here: <https://bartlettschools.powerschool.com/public>

Parents will receive an opportunity to modify their child's instructional model for the second nine (9) weeks in September 2020.

REMOVAL FROM BCS VIRTUAL

Students may be unable to continue in BCS Virtual after the first nine (9) weeks if they fail to meet expectations related to attendance or progress in learning activities. Students not following school policies will be reviewed for possible return to the traditional school day. The teacher(s) and building level administrators will communicate with the parent if concerns develop.

ATHLETICS, CLUBS & EXTRACURRICULAR ACTIVITIES

Students opting in to the BCS virtual model will be allowed to participate in school-sponsored athletics, clubs and extracurricular activities. If this applies to your child, contact the appropriate coach, sponsor, or your school principal directly.